

## Handwriting Intervention

Pupil name.....

c, o, a, d, g,	do go add cod dog god doc good cad cog goad coo
e, i	dig code die did dice died
l, h,	doll dill gill hill hull hall coal goal call hide lie cool
b	ball bob bob bad bed bid bill bell
k	kid kick lick lock bike bake cake sick sock clock look cook book
qu + t	quad quid quick quack quit quite quiet hit hat tick tock took take kite kit belt bolt colt hot goat quote
y j	jog jazz joy jade quietly quickly belly jelly
u, v	hut hull vet cave vice dove love hive give gave
f	if of off cuff fit fat fake flock cliff daft lift soft
z	jazzy haze fizzy fuzzy zoo buzz lazy lazed dazed
n, m	man men many name gnome going looking cooking tummy bent
p	hump jump pump lump lamp damp plum plan plant plane plot zapped zipped
s	sit set sat hiss last lost still pass fuss fussy ghost settle
w	wow saw sew sow stow was wish show wash wasp west flowed
r	rip rot ran hurt shopped cram crumb hurry sorry sir star stir crow first burst
x	wax tax fox six fix fixed taxed taxi mix mixed relax

All letters to be taught with lead-in and lead-out strokes.  
 Lower case letters to be mastered first

All writing to be modelled by adult in fully joined script  
 Letters need upper **and** lower joins taught and practised (eg oo; ro; rr)  
 3 point pen hold to be insisted upon (stickers available for this)  
 Handwriting paper to be used  
 Never allow copying from printed text during handwriting lessons